

Annual Progress Report 2017

Global Partnership for Education-
Balochistan Education Project



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0.1.Acronyms and Abbreviations

GPE-BEP	Global Partnership of Education - Balochistan Education Project
ICB	International Competitive Bidding
NCB	National Competitive Bidding
NTS	National Testing Service
DFP	District Focal Person
TPV	Third Party Validation
PMU	Project Management Unit
UNICEF	United Nations International Children's Education Fund
BESP	Balochistan Education Sector Plan
DRCs	District Recruitment Committees
RTSM	Real Time School Monitoring
PMC	Performance Management Cell
TLM	Teachers Learning Material
M&E	Monitoring & Evaluation
PTSMC	Parent Teachers School Management Committee
ECE	Early Childhood Education
SMIP	Social Mobilization & Implementation Partner
EDS & QA	Engineering, Design, Supervision & Quality Assurance
MT	Master Trainer
ToMT	Training of Master Trainer
EOI	Expression of Interest
ToR	Terms of Reference
BoQs	Bills of Quantity
SED	Secondary Education Department
DEO	District Education Officer
AG	Accountant General
WB	World Bank
NOL	No Objection Letter
PCC	Project Coordination Committee
RFQ	Request for Quotation
CQS	Consultants' Qualifications
QCBS	Quality & Cost Based Selection
ERD	Entity Relation Diagram
SDLC	Software Development Life Cycle
DBDLC	Database Development Life Cycle
DNS	Domain Name Server
PPA	Procurement Plan Activity
GRM	Grievance Redressal Mechanism
PAC	Public Affairs Cell
PSDP	Public Sector Development Plan
P&D	Planning & Development
PC-1	Planning Commission-I
IT	Information Technology
QA	Quality Assurance
ESIA	Environmental & Social Impact Assessment
PP	Procurement Plan
EDS&QA	Engineering, Design, Supervision & Quality Assurance
C&W	Construction & Works [Department]
ESMP	Environmental Social Management Plan
PITE	Provincial Institute for Teacher Education
PGEB	Promoting Girls Education in Balochistan
LEGs	Local Education Groups

0.2. Executive Summary: Project Management Unit (PMU), Global Partnership for Education-Balochistan Education Project (GPE-BEP) is implementing a three year project under the supervision of World Bank. The PMU has identified and notified all 725 locations for new primary schools and all 95 primary schools to middle and 25 middle schools to high level for up-gradation with set notified criteria. 1082 teachers have been recruited and deployed for 576 newly established and upgradation schools. Recruitment of teachers for the remaining schools is expected in first two quarters of the following year.

997 total teachers have been trained in the reporting year. However, PMU is committed to complete the training of all the target 1988 teachers by the end of first quarter of the following year.i.e. Jan-March, 2018.

In the reporting period year, K-5 total 37540 students' enrollment has been reported against 389 new primary schools established, and 118 (93 Middle and 25 High) under establishment up-gradation schools. This enrolment achieves 89% of project total enrolment target where 336 more new schools enrollment is yet to be reported. It is encouraging that PMU expects 17808 more enrolment from the remaining 336 schools at average of 53 enrolment per currently established each school average. This expected enrolment will achieve project enrolment target above 100%.

Furthermore, 787 total schools have been advertised for construction works. Contracts have been awarded to start works in 709 schools. Whereas, works have been started in 570 schools.

ECE TLM material has been procured for 365 schools which will be distributed in all 845 schools and will not be procured any further, a taaleemi basta and multi-grade bags have been procured for all the 845 schools instead. In the reporting period, 165 schools have been provided with the TLM kits.

231 schools have been provided with the furniture including blackboard. ECE Program has been established in 507 schools including 389 newly established schools and 118 upgraded schools.

0.3. Project Background: The Government of Balochistan, Education Department is implementing a project titled "Global Partnership for Education-Balochistan Education Project" (GPE-BEP). The development objective of the proposed three years' project is to increase enrollment and retention in project supported schools, with special focus on girls' participation, and to develop mechanisms to improve quality of education and school management. The three major components of this project are:

1. Access and Equity:

- a. Establishment of 725 new primary schools (Mixed Gender) with provision of early childhood education and involvement of community
- b. Up-gradation of 120 schools (95 Primary to middle schools and 25 middle to higher secondary)

2. Quality and increased accountability:

- a. Promoting Early Childhood Education through teachers training and teaching learning material.

- b. School information collection, dissemination and use for improved planning and decision/Real Time School Monitoring system

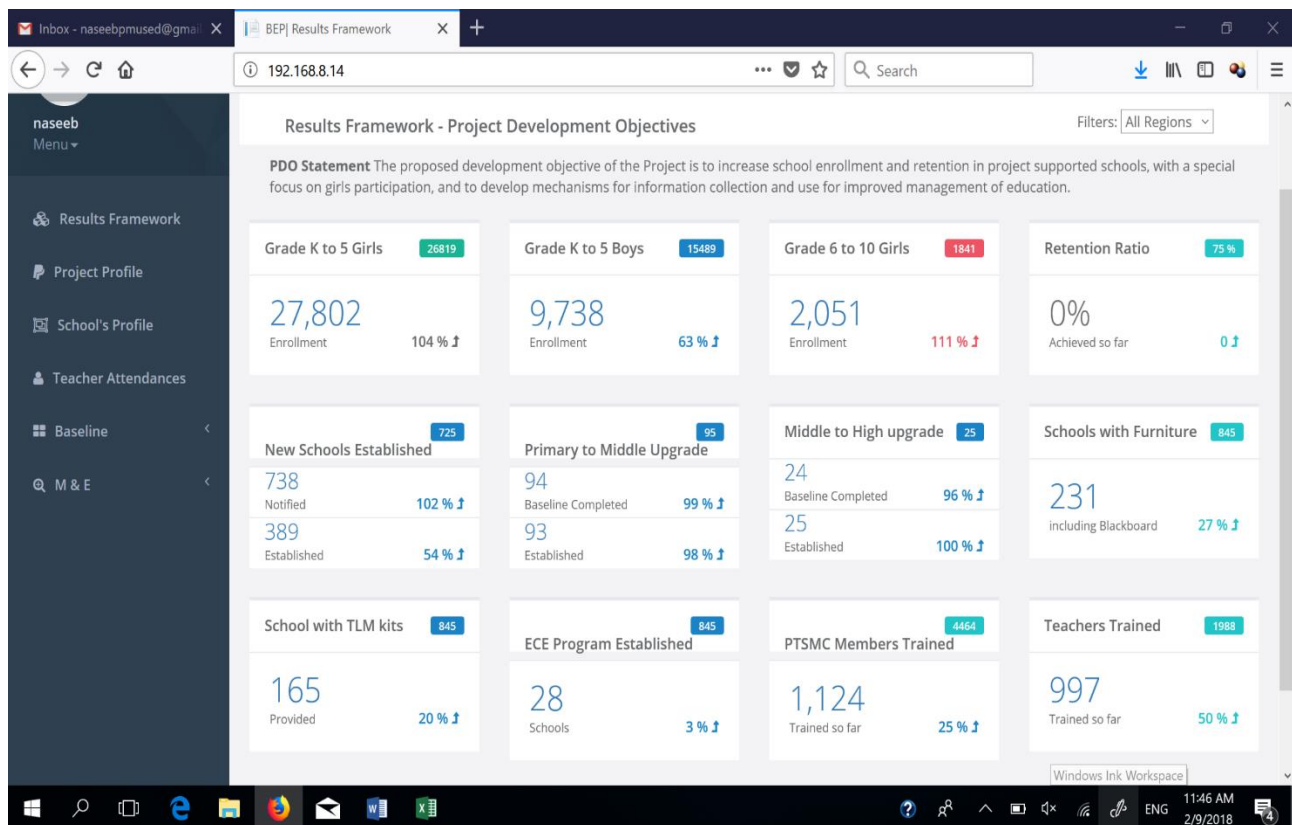
3. Technical Assistance for improved Capacity for Management and Monitoring:

- a. Teacher development through provision of Teaching and Learning Material (TLM).
- b. Student Assessment and Real Time School Monitoring
- c. School Information Management System

Results based progress

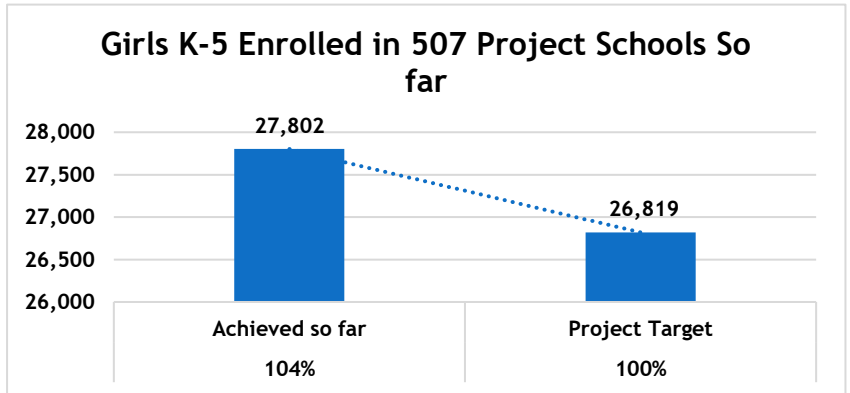
1. Project Development Objectives

PMU M&E Section plans, coordinates, collects, verifies, consolidates, analyses and disseminates all the progress against the Result Framework indicators on quarterly basis. The M&E Section conducts field monitoring visits, evidences and data audits, tracks and follows up the removal of the variance/discrepancies in the data for smooth record, reporting, improved actions and management. Following is the snapshot of BEP MIS Dashboard which is the main source of reporting under the project. This source only excludes data of 2.6 which was not updated on dashboard so far.

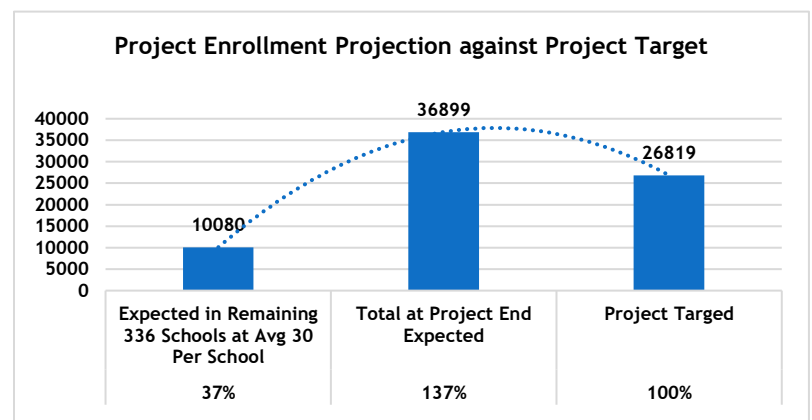


1.1 Girls enrolled in grades K-5 of project supported government schools

- **Progress:** The enrollment of 27802 in the bar chart is the result of the restless effort of all the PMU program sections. The enrolment/schools increased to 27802 in 507 schools in the reporting period at ratio of 104% of the total project enrolment target which is highly commendable. The 507 schools given in the bar include the enrolment of 389 newly established and 118 up-gradation schools for the reporting period. The K-5 girls enrolment has been achieved over 100% where 336 schools enrollment are still to be included.



The remaining 336 schools at this average of 30 per school (when established) will add 10080 more enrolment which will sum the total enrolment as 37882. And this clearly projects that the achievement against this target indicator will be 142% which surpluses 42% of the girls K-5 enrolment to be highly satisfactory.

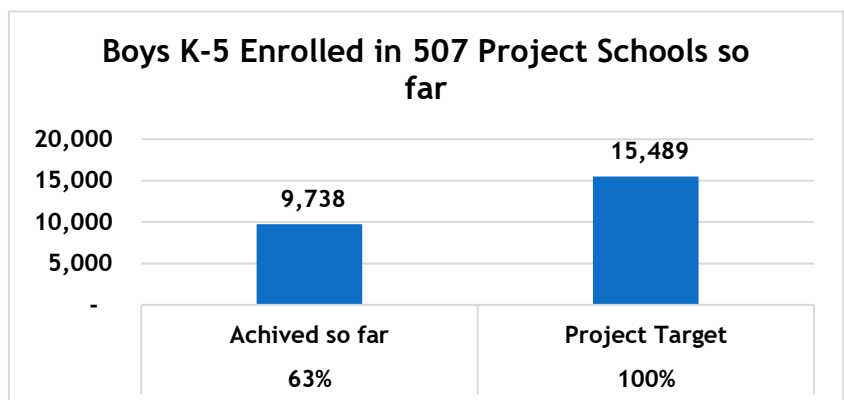


- **Lesson(s) learned:** While selecting the schools, maximum enrollment-potential locations should be selected.

- **Recommendation(s):** The Education Section should randomly validate the enrollment of at least 25% reported schools. The enrolment should be validated and mobilized to be retained at schools. The TLMs and other materials and the schools buildings should be provided/completed as soon as possible to avoid the dropout.

1.2 Boys enrolled in grades K-5 of project supported government schools

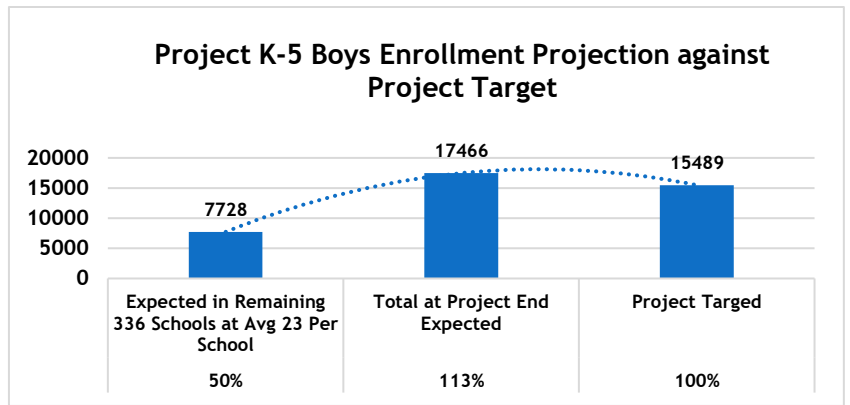
- **Progress:** The enrollment of 9738 in the bar chart is the result of the restless effort of all the PMU sections. The enrolment/schools increased to 9738 in 507 schools in the reporting period at ratio of 63% of the total project enrolment target. The 507 schools given in the bar include the enrolment of 389 newly established and 118 up-gradation schools for the reporting period. The K-5 boys enrolment achieved so far projects that the remaining 336 schools at



this average of 23 per school (when established) will add 7728 more enrolment which will sum the total enrolment as 17466. And this clearly projects that the achievement against this target indicator will be 113% which surpluses 13% of the boys K-5 enrolment to be highly satisfactory.

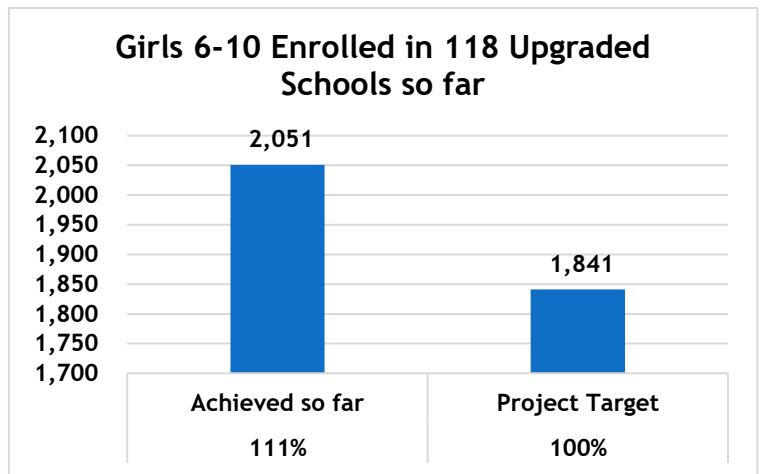
- **Lesson(s) learned:** While selecting the schools, maximum enrollment-potential locations should be selected.

- **Recommendation(s):** The Education Officers should randomly validate the enrollment of at least 25% reported schools. The enrolment should be validated and mobilized to be retained at schools. The TLMs and other materials and the schools buildings should be provided/completed as soon as possible to avoid the dropout.



1.3. Girls enrolled in grades 6-10 of project supported government schools

- **Progress:** The enrollment of 6-10 girls in the reporting year is 2051 in 118 schools which is 111% of the set target. This project indicator has been achieved over 100% which is highly satisfactory. The enrollment of girls 6-10 is achieved from project supported upgradation schools. However, the construction works completion, provision of material and teachers arranged for upgraded schools is under process. The upgraded schools have entirely been selected on available higher enrolment and higher potential enrolment for the upgraded levels.

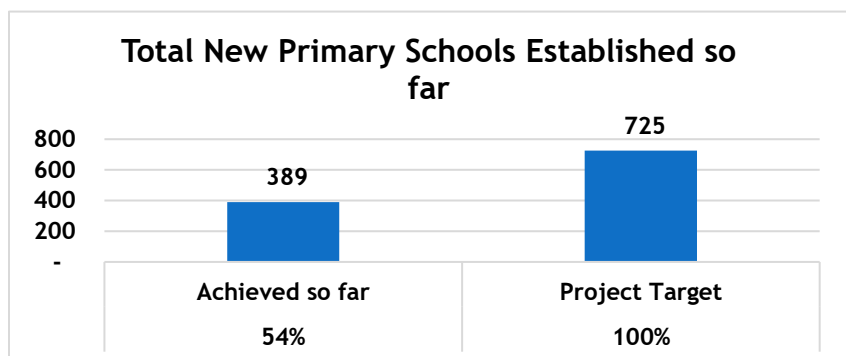


- **Lesson(s) learned:** The schools with high enrolment and feeder schools should be selected for up-gradation.
- **Recommendation(s):** The Education Officers should randomly validate the enrollment of at least 25% reported schools. The enrolment should be validated and mobilized to be retained at schools. The TLMs and other materials and the schools buildings should be provided/completed as soon as possible to avoid the dropout.

2.0. Intermediate Results

2.1. Number of new primary schools established through community support

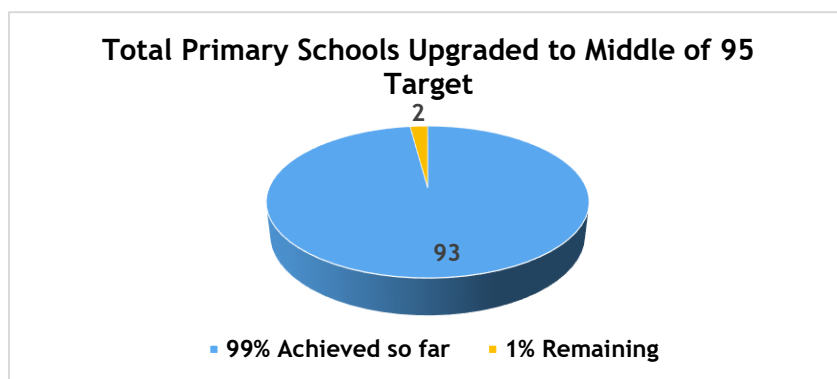
- **Progress:** The chart shows that 389 of 725 schools have been established. The chart shows that the schools establishment ratio has comparatively been well improved to the reporting period as 54%. 1070 teachers have been hired by the reporting period for 513 primary schools which is satisfactorily improved by the reporting period. It is expected that all the due number of the teachers will be completed by the end of the project.



- **Lessons learned:** The PMU should ensure that all the concerned UCs villages have received the information in regard to applying for the concerned schools. Few of the concerned UCs schools did not apply for the NTS tests.
- **Recommendation(s):** Through all the available means, PMU must ensure that the concerned villages receive the information in regard to schools for applying NTS tests.

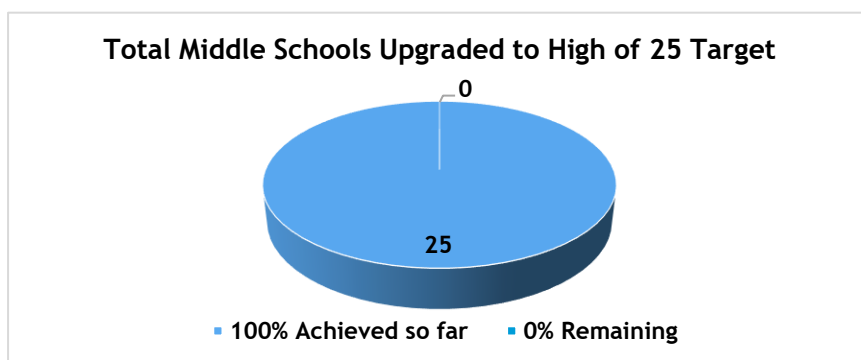
2.2. Number of schools upgraded from primary to middle level

Activity Updates: PMU has completed all the homework to proceed with the activities against this indicator. There is target of 95 middle schools upgradation from the Primary level in the project. All the 95 schools have been identified and notified. PMU has started working on upgradation activities in 99% of the upgraded schools. It is reported that 47 of 93 middle schools have started studied in class 6.



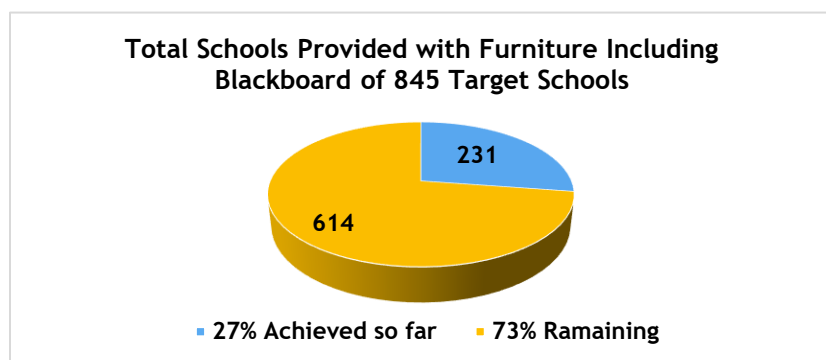
2.3. Number of schools upgraded from middle to high/higher secondary level

Activity Updates: PMU has completed all the homework to proceed with the activities against this indicator. There is target of 25 high schools upgradation from the Middle level in the project. All 25 schools have been identified and notified. PMU has started working on upgradation activities in 96% of the upgraded schools. It is reported that 8 of 25 High schools have started studied in class 9.



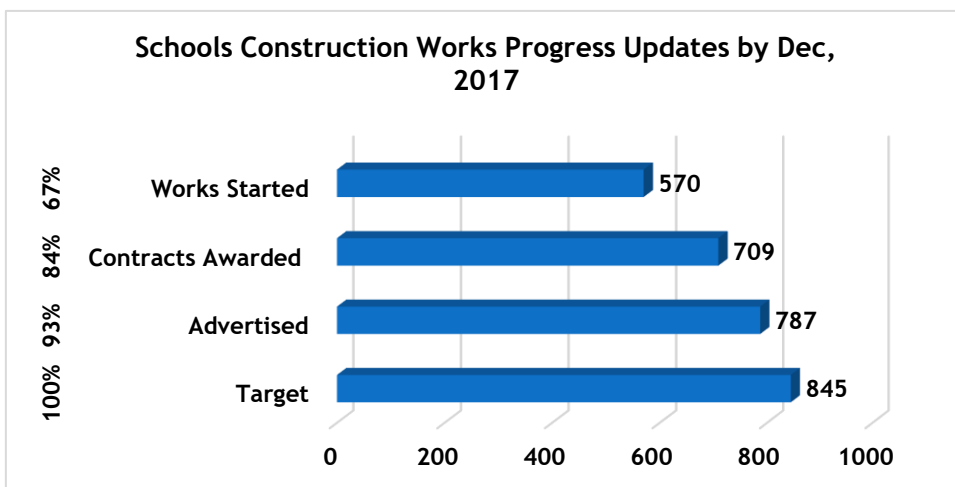
2.4. Number of government schools to which furniture (incl blackboard) is provided

Activity Updates: The procurement of all the target schools have been made. PMU has provided 231 of 845 schools with the furniture including blackboard in the reporting period. However, PMU has planned to provide all the schools with furniture including blackboard by the end of the project.



2.0.2. Project Total Schools Construction Works Progress Status

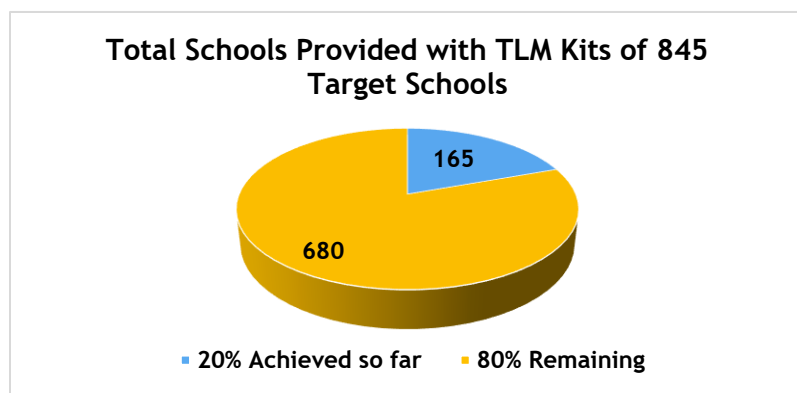
The chart shows that the construction works have been started in 579 (67%) of the total target of 845. However, the development team is committed to start and complete all the construction works of the schools by the end of the project period. The project construction works face seasonal break in summer and winter both the zones of the province of Balochistan.



2.5. Number of schools to which TLM kits provided

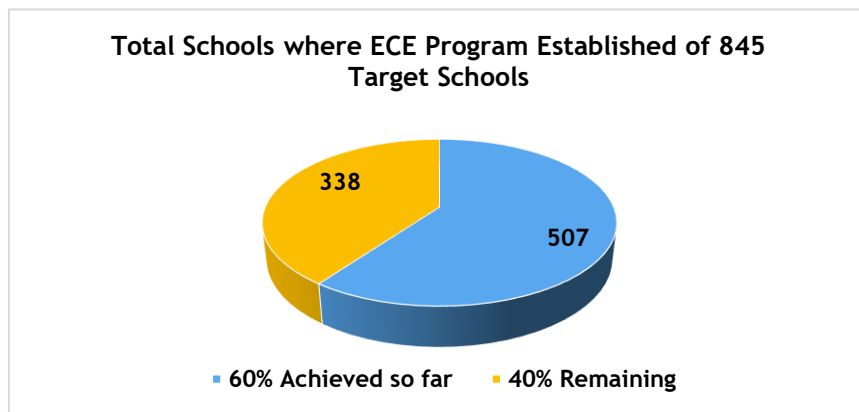
Activity Updates: All ECE TLM 365 Kits have been procured which will be distributed among all 845 schools and will not be procured any further, a taaleemi basta and multi-grade bags have been procured for all the 845 schools instead.

The chart reports that PMU has provided 165 of 845 schools TLM kits so far. However, it plans to provide 300+ schools with the TLM kits in the coming quarter.



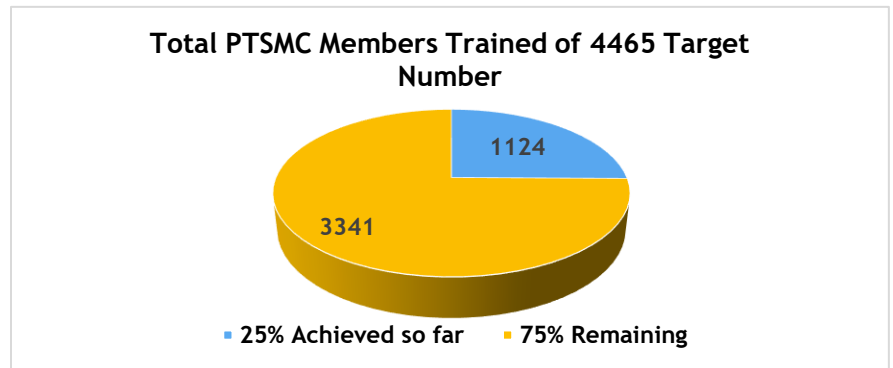
2.6. Number of government schools in which ECE program established

Activity Updates: 338 of 845 schools are established with the ECE program under the project. The number is expected increase in the coming quarter. Due to split items procurement and wide spread field, the ECE materials took time this quarter. However, the PMU has improved the supply and distribution plan and will expedite the supply and distribution in a much improved manner with increased number in the coming quarter.

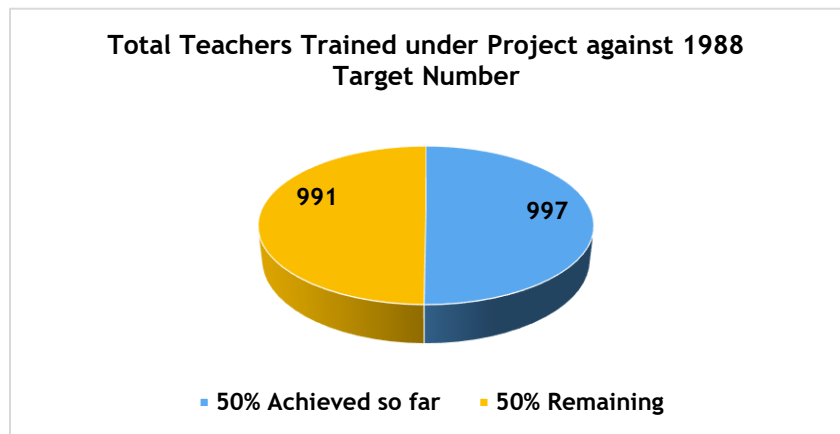


2.7. Number of PTSMC members trained in targeted project schools

Activity Updates: The number of the PTSMC members has been improved as compared to the previous quarter. 1124/25% of 4465/100% PTSMC members have been trained in the reporting period. The trainings are going on. PMU expects to have much more improved number in the coming quarter.



2.8. Number of teaching staff trained in the project specific schools



Activity Updates: The pie chart shows that 997 of total target teachers have been reported trained so far. This proportionate to have achieved 50% of the total project target so far.

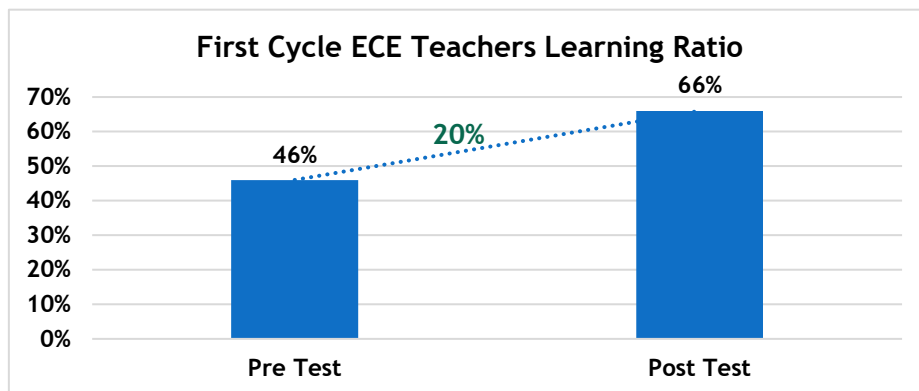
PMU has planned more trainings in first and second quarters of the following year and will train all the remaining teachers. The progress is improved over the quarters i.e. Jan-March, and April to June, 2018.

Moreover, following other training modules were developed through experienced individual consultants:

- SST training module on pedagogy and content areas of Math, Science and English
- Head Teacher Training Module

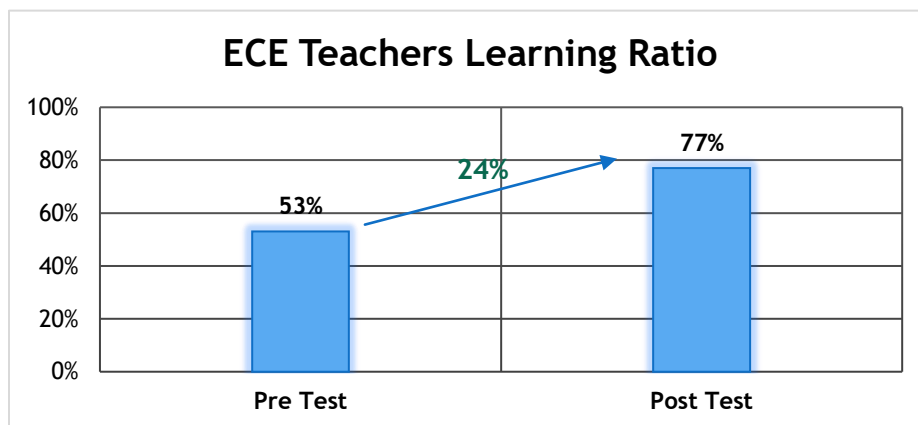
2.8.1. ECE Teachers Pre-Post Training Self-Assessment Analysis

First Cycle Training of 584 ECE Teachers



A sample of 107 teachers in all 32 districts was taken for the Pre-Post ECE teachers training self-assessment. The chart shows 20% improvement in teachers learning. Whereas, the teachers training self-assessment scope of work determined at least 15% improvement in teachers learning.

Second Cycle Training of 630 ECE Teachers



A sample of 110 teachers in all 32 districts was taken for the Pre-Post ECE teachers training self-assessment test. The chart shows 24% improvement in teachers learning. Whereas, the teachers training self-assessment scope of work determined at least 15% improvement in teachers learning.

BEP trained a total of 997 school teachers in ECE across 32 districts of Balochistan so far. Given the challenges related to the context, quantitative data has been gathered from a representative sample of teachers. The sample size for this study has been determined using the following equation:

Sample size for a proportion computed for a given confidence interval width			
Sample size	$n = \text{Deff} [(Z\alpha + Z\beta)^2 * (\text{Pb} (1 - \text{Pb}) + \text{Pe} (1 - \text{Pe}))] / (\text{Pe} - \text{Pb})^2$		
Design effect	Deff	1.6	Design effect is set at 1.6
Significance	Z α	1.645	set at .95
Power	Z β	1.645	set at .95
Proportion at baseline	Pb	0.5	Baseline value is set to 50%
Proportion at end line	Pe	0.65	End line value is set to 65% Expected change 15%
Sample size		368	sample required

Finite Population Correction n = sample size N = Population size (total beneficiaries) n ₀ = sample size to be adjusted				$n = \frac{n_0}{1 + \frac{n_0 - 1}{N}}$
Total No. of Teachers Trained in ECE		1,570		
Sample Size with finite population correction		298		
Non participation	ST=	ROUNDUP(n*(1+NP)*(1+NR),)		
Non participation rate	NP	5%	(no meaningful participation)	
Non response rate	NR	5%	(missing values)	
Sample Target	St	329		

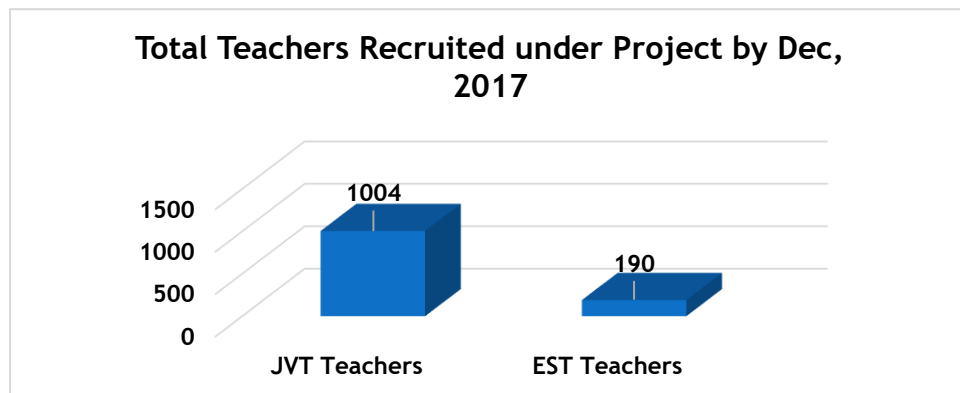
3. Detail table of the set target achievement against the result framework

Project Development Objectives	Target	Status	Remarks
Girls enrolled in grades K-5 of project supported government schools	26819	27802	104% Target achieved
Boys enrolled in grades K-5 of project supported government schools	15489	9738	63% Target Achieved
Student retention in project schools	75%	0	Not applicable (it will be applicable once the study session completes and the students start the next study session by the next year in Mar-Apr for winter and in Aug-Sep for summer zone.)
Girls enrolled in grades 6-10 of project supported government schools	1841	2051	111% Target Achieved
Intermediate Results			
Number of new primary schools established through community support	725	389	54% Target Achieved
Number of schools upgraded from primary to middle level	95	93	99% (49% of the schools have started class 6 studies whereas the rest of the upgradation activities are in progress)
Number of schools upgraded from middle to high/higher secondary level	25	25	100% (32% of the schools have started class 9 studies whereas the rest of the upgradation activities are in progress)
Number of government schools to which furniture (incl blackboard) is provided	845	231	27% Target Achieved

Number of schools to which TLM kits provided	845	165	20% Target Achieved
Number of government schools in which ECE program established	845	507	60% Target Achieved
Number of PTSMC members trained in targeted project schools	4465	1124	25% Target Achieved
Number of teaching staff trained in the project specific schools	1988	997	50% Target Achieved
Project reports generated on selected indicators			

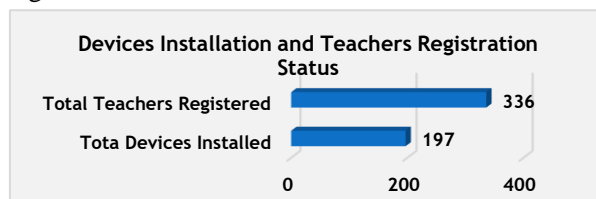
3.7. PMU Other Activities Brief for Support of Achieving PDOs and Intermediate Results targets for the year 2017

3.7.1. Recruitment of Teachers



3.7.2. Successful implementation of Bio Matic Attendances:

As we all know the “Ghost Teachers” concept had given Education Department a long set back throughout the years, but BEP ensured that the teachers are punctual and regular on the responsibility on their shoulders. BEP issued Bio Matic Devices to recruited teachers so that they could easily mark their attendances at school and that ease on the other hand is quickest and convenient way for monitoring the attendance. So far, the Biometric is installed in 197 schools where 336 teachers are registered and these teachers were trained too.



The registration was done in presence of the concerned Education Officers of the region. Teachers can sign in and sign out only once in a

day, the device does not allow multiple Entries. Teachers can use the device both offline and online mode, however to report their monthly attendance, they need to upload it through online system. The uploaded attendance record can be seen on MIS system automatically after the system is in-place.

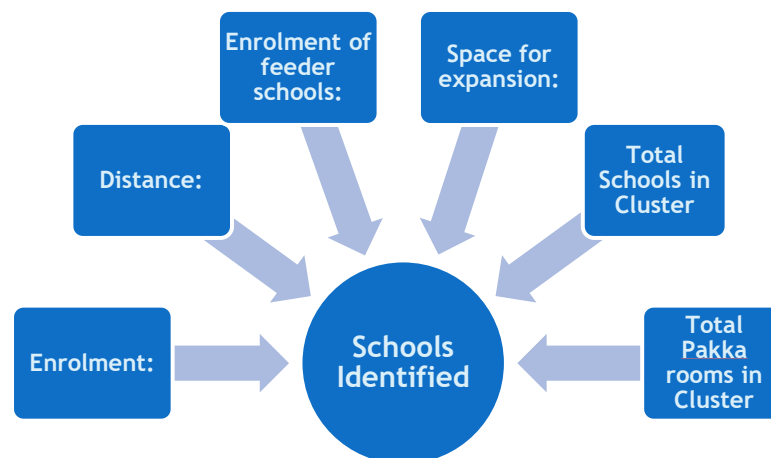
3.7.3. BEP Commitment to Provide Access to Remotest Areas:

- 1- GPS Killi Usman UC Nokundi is 6 hours drive away from district head quarter
- 2- GPS Jogi Bent is 572 Km distant from district Head Quarter



3.1.4. Identification of Schools for EU Balcochistan Education Support project:

An individual Consultant was hired. He identified potential 150 clusters comprising 450 schools using Algorithmic formula considering following criteria based on the project objective:



These 150 clusters and 450 schools will further be scrutinized with field validation and physical verification into final 100 clusters and 300 schools which include 100 potential schools, 100 next level schools (High schools) and 100 feeder schools for the EU project of 100 Schools upgradation and 1000 rooms functionalization.

3.1.5. Finance Activities for year 2017

During the financial year 2017, the following activities were performed by the Finance Section:

- Revalidation of Foreign Aid Assignment Account in coordination with Education, P&D, Finance, AG Office and National Bank of Pakistan
- Submission of monthly account reconciliation statement to AG office; periodical Submission of Withholding statement of Income Tax and Sales Tax to FBR under Income Tax Ordinance, 2001 to FBR for e-filing
- Quarterly Reporting to World Bank by Submission of Interim Unaudited Financial Reports (IUFR) to World Bank
- Monthly management accounts / variance reports to management
- Statutory Audit of GPE-BEP for 2016-17
- Conducted meeting of Departmental Accounts Committee at the completion of statutory Audit Director General Audit, Baluchistan
- Internal audit of GPE-BEP for period July 2016 to June 2017
- Preparation and Submission of Audit Replies in coordination with other sections of GPE-BEP
- Monthly payroll for school teachers – 719 teachers as at end of Dec, 2017
- Review & Disbursements of about US\$3.2 million for project related expenses
- Day to Day accounting and reporting for smooth running of project activities

3.1.6. Human Resource Activities for year 2017

- Contract Management and Administration
- Staff performance management system
- Staff capacity building
- Personnel file management system
- Human Resource information system
- Monthly payroll management
- Daily attendance and leave management system

3.1.7. Procurement Activities for 2017

S. No	Procurement Type	Contract Description	Contract Value in US\$	Procurement Method	Status as Per Procurement Plan
Individual Consultants					
01	Individual Consultants	Activity – 31: Hiring of Development Coordinator	54,000	03 CV Comparison	Completed
		Contract Signed			
02		Activity – 36: Hiring of Individual Consultant for Data Analysis and School Selection (Under EU Component)	9,486	03 CV Comparison	Completed
		Completed and Reports submitted			
Goods					
01	Goods	Activity 13: Procurement of School Articles for Primary, Middle & High Schools (Package 2)	257,896	NCB	Completed
		Distribution in Process			
02	Goods	Activity 16: Procurement of Furniture for Primary, Middle & High Schools (Package 2)	1,331,738	NCB	Completed
		Distribution in Process			
03	Goods	Activity 18: Procurement of TLM (ECE) Material & Carpet for Primary, Middle & High Schools (Package 2)	268,396	NCB	Completed
		Distribution in Process			
04	Goods	Activity 19: Procurement of Equipment for IT Labs for Upgraded High Schools. (Package 1)	225,441	NCB	Completed
		Procurement process completed, waiting for school construction for installations			
05	Goods	Activity No. 21: Procurement of Science Lab Equipment for Upgraded High School. (Package 1)	93,870	Shopping	Completed
		Purchase Order Issued Supplied in pipeline			
06	Goods	Activity No. 23: Procurement of Solar System for Upgraded High Schools.(Package 1)	261,292	NCB	Completed
		Procurement process completed, waiting for school construction for installations			
07	Goods	Activity 25: Procurement of Sports Material for up graded Middle & High Schools	74,465	Shopping	Completed
		Purchase Order Issued Supplied in pipeline			
08	Goods	Activity 30: Procurement of Bio Metric Equipment for RTSMS	65,733	Shopping	Completed
		Purchase Order issued, Supplies received and distribution in process			
09	Goods	Activity 34: Procurement of Books & Teachers Guide for ECE	68,022	Shopping	Completed
		Purchase Order issued, Supplies received and distribution in process			
10	Goods	Activity 35: Printing of Academic Calendar for Education	10,432	Shopping	Completed
		Purchase Order issued, Supplies received and distribution in process			

4. Grievance Redressal Mechanism (GRM):

Table B (detailed sheet attached as Annex-A)

Description	Total Cases in 2017		
	Total Filed	Total Disposed of	Total Pending
*CRC/General Complaints	50	50	0
Court Cases	9	2	7
Procurement Cases	5	5	0
Total	64	57	7

*CRC/General Complaints include all the complaints submitted to confirm schools selection, NTS tests, and Teachers selection. Since CRC-Complaint Redress Cell is chaired by concerned division honorable Commissioner at Division level, PMU does not have any mandate to redress the cases falling under the CRC level specifically in regard to teachers selection. However, PMU GRM-PAC receives the complaints and guides the complainants to move to the CRC to file their complaint.

5. ESMP Annual Progress Report, 2017

5.1. Environment and Social Management Plan (ESMP) Highlights

Training Workshop: Throughout the year, the main concertation was on broader application of ESMP checklist and guidelines. Contractors, Site engineers, SDEs and Field Supervisors were all apprised on ESMP checklists through a training workshop. Data collection of ESMP checklists is an ongoing process and the data of site selection checklists has not only been collected but much of it has also been entered on Project MIS.



Based on the issues reflected in ESMP siting stage checklists, the remedial actions were proposed in line with the guidelines of environment and social



safeguard. Some of the issues related to siting stage have been resolved but on the other hand, construction related interventions on different site are underway.

Plantation: Plantation has been made an integral part of all the project focused schools. However, due to non-availability of water in many districts, less

tress are being planted. School students have also been involved in plantation merely to develop a sense of ownership and care for the plants.

Water conservation: A session on water conservation at household level was carried out with school students. The purpose of this session was to make school students realize the importance of world for human beings and for the earth as a whole. During the session, students came up with the ideas as how can they save water while performing different household activities.

Health Screening: Health screening in different project focused schools is carried out to identify the health related problems of students in project focused schools. These sessions are carried out by the staff of People's Primary Health Initiative (PPHI) that is comprised of health specialists. Besides health screening, session on WASH is also carried out by the staff of PPHI in project focused schools. These sessions help children learn the importance of personal hygiene and keeping their surroundings clean.



5.2. ESMP Implementation, checklists (Siting stage, construction stage) and remedial actions status

Siting Stage						
Balochistan Education Project Annual ESMP Implementation and Checklist Status						
S. No	District	Total Schools	Data Received for Year 2017	ESMP Checklist Filled Siting stage	Key Findings	Remedial Actions Taken (if any)
1	Quetta	28	21	Shin Kach Hanna	Site located near flood pathway	Trench will be made to divert flood water
2	K Abdullah	39	13		No environment and social issue reported	
3	Mastung	19	8		No environment and social issue reported	
4	Pishin	29	6		No environment and social issue reported	
5	Awaran	21	1		No environment and social issue reported	

6	Khuzdar	35	23		No environment and social issue reported	
7	Kalat	25	9		No environment and social issue reported	
8	Lasbella	54	36	Madina Colony	Transmission line is passing over the selected site.	Relocation of transmission line.
				Jam Yousaf colony	Transmission line is passing over boundary wall of school building.	Relocation of transmission line or put casing on the transmission line.
				Pathar Colony	Site is located near flood pathway	Stone pitching wall is proposed to safe building from flood water.
9	Hernai	20	4		No environment and social issue reported	
10	K saifullah	35	14		No environment and social issue reported	
11	Sherani	20	5		No environment and social issue reported	
12	Zhob	40	12		No environment and social issue reported	
13	Ziarat	25	7		No environment and social issue reported	
14	Barkhan	31	16		No environment and social issue reported	
15	Kohlu	17	6		No environment and social issue reported	
16	Loralai	30	11		No environment and social issue reported	
17	Musakhail	27	9		No environment and social issue reported	
18	Dera Bughti	32	3		No environment and social issue reported	
19	Jaffarabad	28	16		No environment and social issue reported	
20	Jhal Magsi	20	3		No environment and social issue reported	
21	Kachi	20	9		No environment and social issue reported	

22	Naseerabad	46	27		No environment and social issue reported	
23	Sohbatpur	28	9		No environment and social issue reported	
24	Sibi	19	5		No environment and social issue reported	
				Elementary College	Transmission line is passing from the school building,	Relocation of transmission line or put casing on the transmission line.
25	Chaghi	30	12		No environment and social issue reported	
26	Kharan	29	4		No environment and social issue reported	
27	Noshki	25	14		No environment and social issue reported	
28	Washak	19	3		No environment and social issue reported	
29	Gwadar	25	5		No environment and social issue reported	
				Senator Ishaq	Transmission line is passing from the school building,	Relocation of transmission line or put casing on the transmission line.
30	Kech	26	3		No environment and social issue reported	
31	Punjgoor	22	1		No environment and social issue reported	

Total 401 checklists of siting stage have been received by the last quarter of the year 2017.

Construction Stage						
Balochistan Education Project Annual ESMP Implementation and Checklist Status						
S. No	District	Total Schools	Data Received during Reporting Year 2017	ESMP Checklist Filled Siting stage	Key Findings	Remedial Actions Taken (if any)
1	Quetta	28	2		No environment or social issue reported.	
2	K abdullah	39				
3	Mastung	19				
4	Pishin	29	3		No environment or social issue reported.	

5	Awaran	21			
6	Khuzdar	35			
7	Kalat	25	3		No environment or social issue reported.
8	Lasbella	54			
9	Hernai	20			
10	K saifullah	35	7		No environment or social issue reported.
11	Sherani	20	2		No environment or social issue reported.
12	Zhob	40	6		No environment or social issue reported.
13	Ziarat	25	1		No environment or social issue reported.
14	Barkhan	31			
15	Kohlu	17			
16	Loralai	30			
17	Musakhail	27			
18	Dera Bughti	32			
19	Jaffarabad	28	4		No environment or social issue reported.
20	Jhal Magsi	20			
21	Kachi	20			
22	Naseerabad	46	1		No environment or social issue reported.
23	Sohbatpur	28	5		No environment or social issue reported.
24	Sibi	19			
25	Chaghi	30			
26	Kharan	29			
27	Noshki	25	7		No environment or social issue reported.
28	Washak	19			
29	Gwadar	25			
30	Kech	26			
31	Punjgoor	22	1		No environment or social issue reported.

Total 42 construction stage checklists have been received for the year 2017.

Status of completion of remedial actions

No	District	ESMP Checklist Filled Siting stage	Key findings	Remedial Action taken (If any)	Current status
1	Quetta	GGPS Saryab Mill near training center	Transmission lines are passing over the selected site.	Due to the community conflict construction work has not yet started. Prior starting the construction work either the relocation of transmission lines or covering the wires with the rubber pipe will be done to ensure children safety at school.	School dropped out
2	Quetta	GGPS Killi Mehrab khan Kuchlak	Transmission lines are passing near the boundary wall of a school.	Keeping in view the location of transmission lines the building is planned on the opposite site of a school building which is safe for the construction.	Not yet completed Construction work has stopped.
3	Quetta	GPS Shaheed Aymal kasi	Adjacent to solid waste dumpster	Members of PTSMCs have been contacted to remove waste from the school site.	(Contractor has been contacted and at the time of construction the waste will be removed)
	Quetta	Shin Kach Hanna	Near Flood pathway	Trench will be made to divert flood water	
4	K Abdullah	GPS Killi Agha Jan Alizai	Disputed land	Relocation of school site is under discussion.	New site has been finalized
5	K Abdullah	GPS Killi Haji Abdu Manan Toba	School site is located on top of hill	School site is under discussion	New site has been finalized
6	K Abdullah	GPS Killi Mohammad Yousaf Azadzai Dobandi	Disputed land	Relocation of school site is under discussion	School dropped out
7	Lasbella	Madina Colony	Electricity pole is in school building.	Concerned department has been contacted to relocate the pole but this process is underway and the pole has not yet been relocated. If it will not be relocated then the pole will be filled with mud till certain height to ensure child security.	Not yet completed
8	Lasbela	Madina Colony	Transmission line is passing over the selected site.	Relocation of transmission line.	
9	Lasbela	Jam Yousaf colony	Transmission line is passing over boundary wall of school building.	Relocation of transmission line or put casing on the transmission line.	
10	Lasbela	Pathar Colony	Site is located near flood pathway	Stone pitching wall is proposed to safe building from flood water.	
11	Zhob	GGPS Shahbzai	Transmission lines are	Relocation of transmission line is underway with the concerned department. In case it doesn't get final	Not yet completed

			passing over the selected site	then the transmission lines will be covered with the rubber pipe to ensure children safety.	
12	Ziarat	GGPS Kan depot.	The school site is close to highway	A traffic sign indicating school is close will be installed on the highway at the visible place.	Not yet completed
13	Ziarat	GGMIDS Pitao Zindra	The school site is close to highway	A traffic sign indicating school is close will be installed on the highway at the visible place.	Not yet completed
14	Barkhan	Rakhni City near Wapda Grid station.	The school site is close to highway	A traffic sign indicating school is close will be installed on the highway at the visible place.	Not yet completed
15	Kachi	GGPS Muhallah Muhammad Ali Meerzai Abad	Transmission lines are passing over the selected site	Relocation of transmission line is underway with the concerned department. In case it doesn't get final then the transmission lines will be covered with the rubber pipe to ensure children safety.	Not Yet completed
16	Naseera bad	GGPS Ghulam Muhammad Sarpara	The school site is close to dumpster	DFP of concerned district has been contacted to relocate the dumpster.	Not Yet completed
17	Sohbatpur	GGPS Siandad Kanrani	The school site is close to dumpster	DFP of concerned district has been contacted to relocate the dumpster.	Not Yet completed
18	Sibi	Elementary College	Transmission line is passing from the school building,	Relocation of transmission line or put casing on the transmission line.	
19	Gwadar	Senator Ishaq	Transmission line is passing from the school building,	Relocation of transmission line or put casing on the transmission line.	

Annexure-A

Sr #	Date	Name of the Complainant	Address With Phone Number	Gist of the Complaint	Time fixed for disposal	Whether Complaint redressed or not (Y/N)	If yes the gist of redressed	If rejected Give Reason
1	3-Jan-16	Jamila Hassan	Nawa Kili Quetta 0304-3324241	Complaint application was submitted regarding NTS merit list UC Nawa kili	-	Yes	Complainant wanted to exclude ADE marks of qualified candidate. Her request was rejected by District Recruitment Committee as not valid. In recruitment policy issued by Education Department, ADE marks are applicable.	It is against Recruitment Policy notified by Education Department
2	2-May-16	Sain Dad	Sohbatpur Ghot Sain Dad kandani	Submission of letter (Subject: Cancellation of land mutation) for his candidate was not shortlisted in NTS merit list.	5/3/2016	Yes	The complainant wanted District Recruitment Committee to consider her candidate in lieu of provision of land. However, the Recruitment in the project is made through merit based recruitment policy as notified by Education Department. Therefore, complaint was rejected and recruitment is made on merit based only.	Recruitment of teacher is made on merit basis only, as per notified policy by Education Department.
3	2nd May-2016	Wali Dad	Qaisarabad Sohbatpur 0343-3788221	Complaint application subject was regarding unfair recruitment of teacher, for he has devoted land for school and wants his candidate to be short-listed for his UC.	2nd May-2016	Yes	The complaint was rejected by District Recruitment Committee as his candidate is not on merit. Recruitment is made on merit basis in concerned union council.	Recruitment of teacher is made on merit basis only, as per notified policy by Education Department.
4	22-Jun-16	Bilqees D/o Nabi Dad	Lasbela UC Liyari	(JVT complaint application was submitted) Complaint application was regarding discrimination objection on NTS criteria	6/22/2016	Yes	Applicant was ineligible because she is not Intermediate pass (which is basic qualifying criteria for teachers) and also she didn't qualify NTS test.	Recruitment of teacher is made on merit basis only, as per notified policy by Education Department.
5	22-Jun-16	Maryam D/o Muhammad Siddique	Lasbela UC Uthal	(JVT complaint application was submitted) The community had devoted land for school on one	6/22/2016	Yes	The complaint was rejected by District Recruitment Committee as his candidate is not on merit. Recruitment is	Recruitment of teacher is made on merit basis only, as per notified

				condition if their candidate be shortlisted.			made on merit basis in concerned union council.	policy by Education Department.
6	22-Jun-16	Rehana D/o Yar Muham mad	Lasbela UC Uthal	(JVT complain application was submitted) In application it is stated that the community had devoted land for school on one condition if their candidate be shortlisted.	6/23/2016	Yes	The complaint was rejected by District Recruitment Committee as his candidate is not on merit. Recruitment is made on merit basis in concerned union council.	Recruitment of teacher is made on merit basis only, as per notified policy by Education Department.
7	24-Jun-16	Sumaira D/o Abdul Hakim	Lasbela UC Winder	Complain application was regarding discriminative objection on NTS criteria	6/24/2016	Yes	-	Applicant was not eligible because she is not FA and also she didn't qualified NTS test.
8	25-Jun-16	Samiya Khair D/o Khair Muham mad	Rehmdwa Noshki	(JVT complain application was submitted). Objection on merit list finalized by District Recruitment Committee.	7/7/2016	Yes	District Recruitment Committee considered her request and issue is resolved.	-
9	26-Jun-16	Saima D/o Din Muham mad	Lasbela UC Lakhara	(JVT complain application was submitted) she claims though she has done matriculation but is not shortlisted in NTS merit list.	6/26/2016	Yes	Required qualification intermediate. She is matriculate thus District Recruitment Committee rejected her complaint.	Applicant was not eligible as per approved criteria
10	27-Jun-16	Saqiba D/o Abdul Razzaq	Loralai UC Zingewal Kotazai	(JVT complain application was submitted). Complain was stated regarding rectification of UC	11/24/2016	Yes	District Recruitment Committee has verified the documents of candidates and issue was resolved	-
11	28-Jun-16	Raj Bibi D/o Muham mad Ali	Lasbela UC Uthal	(JVT complain application form was submitted) She claimed that her B.Ed and M.A degree was not considered	7/5/2016	Yes	District Recruitment Committee Lasbela considered her application and it was resolved on merit. She is on 7th number in merit	-

				while finalizing NTS merit list.				
12	28-Jun-16	Mehbooba D/o Paida Khan 0334-2811516	Kili Saghri Loralai.	Mrs. Mehbooba complains that she has secured 50 marks whereas in merit list she has given only 43 marks.	11/24/2016	Yes	Issue resolved by District Recruitment Committee, on the basis of complaint merit list were checked and made correction in the numbers of the complainant.	-
13	29-Jun-16	Sakina Bibi D/o Aziz Khan	Loralai UC Zangewal	Mrs. Sakina bibi complained that she has passed NTS test but her name is missing in merit list.	11/24/2016	Yes	Issue is resolved, as on the basis of her complaint the merit list was tallied and found that her name was missing due to non-availability of her documents, but on submission/presentation of complete documents her name was included in revised merit list.	-
14	30-Jun-16	Razai Taj D/o Abdul Ghani	Loralai UC Ponga	C.T and B.A marks were not included in NTS merit result.	11/24/2016	Yes	Case was forwarded to District Recruitment Committee and requested to include her CT and BA Marks, District Recruitment Committee verified her documents and included her marks in the merit list.	-
15	4-Jul-16	Razia D/o Yar Muhammad	Lasbela UC Winder	The candidate has declared the test and is rejected for her qualification is metric and other candidate from other UC is selected.	7/15/2016	Yes	She is Matriculate only and does not meet eligibility criteria and therefore was not shortlisted and if no candidate is selected on UC level then on tehsil level candidate will be selected.	Required qualification for JVT post is intermediate with 2nd division.
16	4-Jul-16	Gul Bushra Kakar D/o Abdul Ghafor	Loralai UC Ponga	(JVT complain application was submitted) B.A and ADE marks not included	11/1/2016	Yes	Issue resolved by District Recruitment Committee, the case was forwarded to District Recruitment Committee and requested to include her BA marks, District Recruitment Committee checked her documents and included BA and ADE marks as a result she secured 2nd position and got contract.	-

17	7-Jul-16	Hameed a D/o Muham mad Farooq	Lorlai UC Ponga	Complain was stated regarding rectification of UC	11/24/2016	Yes	Issue resolved by District Recruitment Committee, On the basis of her complaint, Locals of other candidates were checked and found that on candidate were not belonging to here UC and excluded all the candidates from merit list who were not belonging to the same UC.	-
18	11-Jul- 16	Shahida D/o Jumma Khan	Lasbela UC Wayara	(JVT application was submitted) The community had devoted land for school on one condition iff their candidate be shortlisted and a candidate from other UC is shotlisted.	7/21/2016	Yes	Firstly she did not pass NTS test secondly if no candidate is selected on UC level then on tehsil level candidate will be selected.	District Recruitment Committee rejected the complaint because it is not in recruitment policy
19	29-Jul- 16	Gulshan W/o Noorulla h	Lorlai UC Thal	Higher education marks are not included in NTS merit list.	11/25/2016	Yes	Issue resolved by District Recruitment Committee, the case was forwarded to District Recruitment Committee and requested to include her BA marks, District Recruitment Committee checked her documents and included BA and ADE marks as a result she secured 2nd position and got contract.	-
20	1-Oct-16	Khan Meer	Zhob UC Wala Akram	The UC topper Ms.Farzana Zareef does not belong to UC Wala Akram but to UC Omzha(Rectification of U.C)	10/14/2016	Yes	Case resolved by District Recruitment Committee on 24-Dec- 2016,	-
21	1-Nov- 16	Gulshan Bibi D/o Abdul Khalique	Qila Saifullah UC Sadar Muslim bagh	It was stated in complain that her B.Ed marks were not included in merit list.	12/1/2016	Yes	Issue was addressed to District Recruitment Committee. Markes added as per documents provided	-
22	1-Nov- 16	Fatima Bibi D/o Hassan Khan	Qila Saifullah UC Bandad Mir zai	Complain was stated regarding rectification of UC	12/1/2016	Yes	UC Rectified by District Recruitment Committee as per documents	-
23	1-Nov- 16	Zarmina Kakar	Qila Saifullah UC Sadar Muslim Bagh	Objection on ADE marks separately.	12/1/2016	Yes	Issue was addressed by District Recruitment Committee.	-

24	3-Nov-16	Binish Kanwal	Quetta ,Kechi Baig	Complaint for JV teacher's recruitment. She claimed her name is not included in merit list.	3rd Nov-2016	Yes	Ms.Binish Kawal is included in merit list on 78th number , her total obtained marks are 57.25, her basic qualification is B.A because her F.A was scored in 3rd div.	-
25	3-Nov-16	Fatima D/o Pehlwan	Qila Saifullah UC Sadar Muslim Bagh	Complain was stated for her B.A marks were not included in NTS merit result.	12/1/2016	Yes	Issue was addressed to District Recruitment Committee. Marks added as per documents provided	-
26	4-Nov-16	Sadiqa D/o Nadir Khan	Qila Saifullah UC Sadar Muslim Bagh	B.Ed and Physical education marks are not included in NTS merit result.	11/4/2016	Yes	Issue was addressed to District Recruitment Committee. BE.d Marks added as per documents provided, But physical education can't be added because they are not relevant.	-
27	4-Nov-16	Mir Alam Shahwan i	Quetta 0333-7812784	Complaint was recorded regarding NTS result. Ms.Rahila Rahim had her B. Ed degree with her and is not short listed.	11/5/2016	Yes	DRC considered her request but she is on 85th number in merit	PTC Percentage has been given instead of B.Ed according to policy. And she is on 85th in merit list.
28	4-Nov-16	Khair un Nisa	Qila Saifulla UC Sadar Muslimbagh	Rectification of merit list (The Qualification marks were not included in merit list)	12/1/2016	Yes	Marks got added in merit, Rectified by District Recruitment Committee	-
29	4-Nov-16	Sardar Bibi & Dowlat Bibi	Qila Saifulla UC Bandad Mirzai	Complain was stated regarding rectification of UC	12/1/2016	Yes	Candidate added in her UC as per her Local/residential certificate. Rectified by District Recruitment Committee	-
30	5-Nov-16	Gul Sumaira D/o Qalandar Khan	Zhob UC Meena Bazar	Objection on not including B.A marks in NTS merit result.	12/24/2016	Yes	Issue resolved by District Recruitment Committee. Marks added as per documents provided.	-
31	11-Nov-16	Razia Gul D/o Haji Muham mad Syed	Qila Saifullah UC Sadar Muslim Bagh	Complain was stated regarding rectification of UC	12/2/2016	Yes	Candidate added in her UC as per her Local/residential certificate. Rectified by District Recruitment Committee	-
32	11-Nov-16	Froza Khanum	UC Narezai	Complain application was regarding NTS merit list	12/24/2016	Yes	Candidate were informed about final merit as per NTS result and District Recruitment Committee working. issue resolved by	-

							District Recruitment Committee	
33	2nd Dec-2016	Muham mad Rafique	Musa Khail 0335-7418858	Complaint was submitted on subject of school selection. He claimed that the selected school in his town is located on 50 meters only while the school they applied for is located on 2 km distance and the enrolment of students too is more than the selected school .	27th Dec-2016	Yes	On this complaint, PMU has formed a committee of SMIP team and sent to re-visit the selected site (Killi Dargai hassankhail) and committee reported that there is no government school at the distance of 02 Km from the site. A report with GPS coordinates has been verified by SMIP team.	-
34	26th Dec-2016	Abdul Sattar	Zhob 0313-8820907	Complaint application was submitted regarding Final Merit list of NTS test for JVT, his candidate Ms. Ameer Bakhta was 3rd in the list though she had her PTC degree with her and the candidate who was at the 2nd number had no PTC degree but that candidate had higher marks in NTS.	26th Dec-2016	Yes	His case was dealt by Naseebullah (M&E Manager), Jahanzeb Nasar(Legal Officer) and Kulsoom (Program Associate). The team listened to his complain and was explained the recruitment policy in detail , the complainant was satisfied then.	-
35	28th Dec-2016	Abdul Aziz	Washuk 0336-3959675	Submission of letter (Subject: Cancellation of land mutation) for his candidate was not shortlisted in NTS merit list.	2nd Jan-2016	Yes	The case has been resolved the land mutated	Resolved.

36	30th Dec-2016	Khaliqdad	Muslim Bagh 0335-2700714	In advertisement the U.C for which candidate Ms.Khair un Nisa was shortlisted was Sultan Zai but actually the school is situated in Sara Gharh U.C, so Mr.Khaliqdad came to discuss the case with concern officer, for officer was not available so Naseebullah (M&E Manager) dealt.	21st Feb, 2017	Yes	Babar Jaffar (E.O) dealt the case and complainant was told that letter is sent to DC for verification of UC , as soon as UC is verified he shall be informed by BEP team. After Final merit got signed, DRC received several complaints against merit regarding UCs issue. This issue is highlighted under DRC which is being addressed. The revised final merit will be signed in coming week.	-
37	12-Mar-17	Tayyeba Rasseed 5310342 662581	Kachhi Bolan	The complaint was received via email. There was mentioned that the candidate Ms.Tayyeba Rasheed had applied for the post of JVT for a school in 2013 but she was not selected and there were 3 posts vacant and only one candidate was selected. As two posts are vacant so BEP should assign the vacant post to the above mentioned candidate.	13th March 2017.	Yes	The complaint was discussed with Abdul Qayyum (Program Assistant) called the candidate and talked to her husband and told the complainant that this case belongs to PGEB project which is afterwards handed over to Government, so the Complainant should submit his request to Education Department but he (The candidate's husband) was rudely denying the fact and said that if your project will not facilitate us then i will go to world bank against you people.	Resolved.
38	15-Mar-17	Muhamad Naveed	Barkhan 0333-7736238	The complaint was received via text on our official contact number, there was stated that the applicant Muhammad Naveed has appeared in test for (Monitoring Associate) in RTSM PMC on 20th Nov-2016 and he also appeared in interview on 13th Dec-2016 but still has no	15-Mar-17	Yes	The complaint was discussed with Ahsan Jamil (HR officer) , the candidate is on waiting list said HR Officer.	Resolved.

				clue about final selection.				
39	17-Mar-17	Sorab Khan 55202-146312-5	Kohlu 0331-8031145	The complainant visited BEP head office and recorded his complain to Mr. Naseebullah (M&E Manager), the complaint gist was regarding school selection in Kohlu district, the school application form was submitted on 25th Feb-2016 and applicant name was Jamal Khan (village: Kili Darwaish abad Tamboo) but his application was not shotlisted and the BEP team selected a nearby town while both the application was submitted on same date.	17-Mar-17	Yes	The case was dealt by Naseebullah (M&E Manager) and Latif Marri (E.O) , they explained to him that the other application was selected for there are more enrollment of students than that of his recommended town, google map was shown to him and the BEP team made him convinced that the students of his town can also go to the selected school easily.	Resolved.
40	20th-March-2017	Saleh Muham mad District Member Nakas 2	Hernai	The Complainant had an objection on the placement of Schools in the incorrect UC, i.e. Killi Paliaz pedri and killi raza muhammad. He claimed that these Schools belong to unoin council Nakas 2 but in NTS Test these are shown in Nakas 1. one post which belonged to Murgha Tangi Sar , it belongs to Union Council Nakas 2 but it is	18-04-2017	Yes	UC Corrected, Merit got final	Resolved.

				shown in Shahrag.				
41	20th-March-2017	Muham mad Ramzan S/o Amir Muham mad	Hernai, UC Nakas2	<p>The Complainant had an objection on the placement of Schools in the incorrect UC, i.e. Killi Paliaz pedri and killi raza muhammad. He claimed that these Schools belong to unoin council Nakas 2 but in NTS Test these are shown in Nakas 1. one post which belonged to Murgha Tangi Sar , it belongs to Union Council Nakas 2 but it is shown in Shahrag.</p> <p>Furthermore two candidates Miss Nahida Tareen and Miss Sumayya Tareen are of other UC but these candidate names have been included in Nakas 2 U.C.</p>	18-04-2017	Yes	UC Corrected, Merit got final	Resolved.
42	20th-March-2017	Esmatull ah S/o Nasrulla h	Hernai, UC Nakas2	<p>The complainant had objection that</p> <p>(i) Ms.Nahida Tareen and Ms. Sumayya Tareen who are listed as candidates of Nakas 2 U.C don't belong to this U.C.</p> <p>(ii) Kili Muhammad Raza and Kili Paliaz Pedri are</p>	18-04-2017	Yes	UC Corrected, Merit got final	Resolved.

				located in Nakas2.				
43	20th-March-2017	Muhammad Salim S/o Haji Muhammad Siddique	Hernai, UC Nakas2	The complainant had objection that (i) Ms.Nahida Tareen and Ms. Sumayya Tareen who are listed as candidates of Nakas 2 U.C don't belong to this U.C. (ii) Kili Muhammad Raza and Kili Pali az Pedri are located in Nakas2.	18-04-2017	Yes	UC Corrected, Merit got final	Resolved.
44	20th-March-2018	Khair Shah S/o Syed Nadir Shah	Hernai, UC Nakas2	The complainant had objection that (i) Ms.Nahida Tareen and Ms. Sumayya Tareen who are listed as candidates of Nakas 2 U.C don't belong to this U.C. (ii) Kili Muhammad Raza and Kili Pali az Pedri are located in Nakas2.	18-04-2017	Yes	UC Corrected, Merit got final	Resolved.
45	27-Mar-17	Sultana D/o Rakhil Shah	Qalat	Guidance required teacher recruitment under BEP, Community members Khadi Bangalzai has submitted Complain against Bibi Samina D/o Jalal Khan. She has changed her local certificate from Municipal Corporation to Union Council Kalat.	District Recruitment Committee will take decision.	Yes	Action has been taken against complaint. She has been recommended against vacant post. Approval also has been taken from Secretary Education.	Resolved

46	3rd-Apr-17	Naeem Shah S/o Haji Abdul Kareem 54400-0509307-3	Ziyarat Sanjavi 0345-8326567	In his application it was stated that his candidates who actually belong to U.C 'Poi" but in NTS result which was held on 24th Jan-2017 the candidates are included in UC "Kach", He wants their names to be listed for U.C "Poi" where they really belong from.	Case is forwarded to DRC.	Yes	Case was intimated to DRC by Education Officer Babar Jaffer. And DRC included their name is U.C Poi list.	Resolved.
47	18th April-2017	Duniya Khan S/O Shiney Gul 56201-1770383-9	Muhammad Rafique, Alghouri Boot House, Wasey Market Killa Saifullah	it is stated in the received document that the village kiili Touda Ghazgai Ghorezai killa saifullah is selected for establishing a school as per the need of the area. As the natives are ready to facilitate Balochistan Education Project by providing Female candidates and any kind of support so it is requested to the Project Director to please do not cancel the school for the sake of the Education and future of the local kids.	5/16/2017	Yes	Announced NTS for 3 times, but teacher didn't found in the UC. Other UC /tehsil Teacher can't perform their duties as the area is flung from city. As per discussion with Manger Education, the site is temporarily dropped. Will go for male option, if having less than target schools in district.	Resolved.

48	12th April-2017	abdul Qadir S/O Allah Dinah 53302-2090922 -9	Abdul Qadir S/O Allah Dinah, Nafoorullah Dinah, Majeedana Magsi, Tehsil and District Jhal Magsi.	The Complainant says that I have donated land for the establishment of Schools to Government of Balochistan Secondary Education Department after the selection of site and as promised by the representatives of BEP one post was to be nominated from my family in return to the land and rooms I gave to government but BEP did not recruit my candidate after NTS Test.	12th Apl-2017	Yes	-	District Recruitment Committee rejected the complaint because it is not in recruitment policy and no hiring has taken place yet in said village.
49	19th-04-2017	did not provide his personal information due to Tribal Affairs at their village. Only phone No. is provided i.e. 03337935647, UC LOTI, District Dera Bugti.	3337935647	There were three applicants who had submitted the grievance that instead of their deserving sites namely ; 1. Killi Dr Saifuddin Shambani, 2. Killi Noor Muhammad Shambani, and 3. Kiili Pehelwan Shambani another three sites were selected for schools i.e. 1. Killi kehlani UC Loti, 2. Goor Shamool UC Loti, and 3. Phogani UC Loti. They have appealed for Justice to Worthy Project Director.	25-Apl-2017	Yes	-	The applicant was contacted to provide justification to the decision taken by PMU regarding school selection criteria however the applicant did not respond. It must be noted that the District wise target of Dera Bugti was 23 and the sites were finalized on the basis of Enrolment, Distance from next level and security where construction

								could be executed. The said Union Council is one of the disturbed areas where project activities may not be possible to conduct.
50	17th-04-2017	Sania Jalal D/o Mir Jalal Khan 51202-1521900-6	U.C Pandran, Tehsil Kalat, Kalat.	Complain was received via TCS. She is on 2nd No. in UC and afraid of being Rejected as candidate on third no. in Union Council Miss Bibi Sultana has submitted compliant against her for changing her UC from MC Kalat to Pandran.	Case is already in DRC	Yes	The case is rejected by DRC.	The Local certificate was made after due date of the advertisement.

Court Cases (Mohtasib, Honourable High Court and Honourable Supreme Court)

Sr #	Date	Name of the Complainant	Address With Phone Number	Gist of the Complaint	Time fixed for disposal	Whether Complaint redressed or not (Y/N)	If yes the gist of redressed	If rejected Give Reason
1	8-Nov-16	Mashoor Bibi	Jaffarabad	Complain was submitted regarding teacher recruitment. (Case against PGEB recruitment process)	Hearings to be fixed by the Hon'ble Supreme Court of Pakistan	Case Subjudised before the Hon'ble Supreme Court of Pakistan	Case pertains to PGEB project and review application is under trial in Honorable Supreme Court of Pakistan. Mr. Haroon DS (Judicial) Education Department has attended court on behalf of Education Department and project in Islamabad on 17-11-2016.	Pending
2	8th Dec-16	Zahidullah Khan s/o Zarif Khan VS SHO Police Station Hub and others	Lasbella Gulshan Colony Tehsil Hub	A Complaint was recorded before the Hon'ble High Court of Baluchistan that the land gifted and dedicated for school which was supposed to be built by PGEB has been confiscated.	16-22nd Dec,16	yes	The land has been officially transferred in the name of "Secondary Education Department, Government of Balochistan". The details of the area of the land as well as the exact location of the land has been	Case Resolved

				Therefore, the Hon'ble Court through Order Dated 8.12.2016 in a case called Zahidullah Khan VS SHO Hub and others (Criminal Miscellaneous Quashment No 111 of 2013), deputed the Legal officer of GPE to visit the site and take over the possession of the said land with the help of SHO, Police Station Hub, and the Revenue staff.			recorded on the mutation (Fard) document. The Revenue Record in the office of Tehseel, at Tehsil Hub, District Lasbella has been updated to this effect and the mutation document has been acquired. A new primary school is being proposed under BEP project	
3	20-Dec-16	MS. Shahina /Do Noor ur Haq	Qila Saifullah	Complain was submitted before the Hon'ble Provincial Ombudsman, Balochistan, Quetta, regarding teacher recruitment. The complainant asserted in her application that despite obtaining second position in entry test, she still was not considered for the job by PGEB authorities.	The case has been argued before the Hon'ble Ombudsman (Mohtasib) Secretariate Balochistan, Quetta, and is awaiting for the Judgment to be announced by the Hon'ble Secretariat	Judgment Pending	Mr. Jahanzaib Nasir legal Officer argued the case before the Hon'ble Ombudsman, Balochistan, and the written Judgment is awaited	Pending
4	20-Mar-17	Akhtar Shah Mandok hail	Zhob	Complaint submitted before the Hon'ble Ombudsman, Balochistan, Quetta. The Complaint pertains to be against the recruitment of the Teaching staff. The copy of the complaint and the Notice from the Hon'ble Ombudsman	NA	Judgment Pending	Pending	-

				<p>Secretariat has been received recently (19th July-2017) and the Legal Officer has appeared before the Authority and waved off the notice. The reply to the complaint along with the relevant supporting documents will be submitted in due course.</p>				
5	21-Jun-17	Bibi Rehana	Ziyarat	<p>Constitutional Petition No 653 of 2017 has been submitted before the Hon'ble High Court of Balochistan, Quetta, on 21st June 2017 by the two Petitioners namely Bibi Rehana and Bibi Rakia against the GPE-BEP along with the Education Department, Government of Balochistan, the Deputy Commissioner and the District Education Officer of the Ziarat District, whereas, the Notice from the Hon,ble Court has been received recently on 17 July 2017. The matter pertains to be against the recruitment of the female teacher in the area. the Legal officer has appeared before the Hon'ble Court and wave off the notice.</p>	NA	Judgment Pending	Pending	-

6	8-Jul-17	Nasrullah S/o Allahdad	Musakhail	Constitutional Petition No 687/2017 of 2017 has been submitted before the Hon'ble High Court of Balochistan, Quetta, on 8th July 2017 by the Petitioner namely Nasrullah S/o Allahdad against the GPE-BEP along with the Education Department, Government of Balochistan, the Deputy Commissioner Musakhail District at Loralai, whereas, the Notice from the Hon,ble Court has been received recently on 08th July 2017. The matter pertains to be against the recruitment of the female teacher in the area. the Legal officer has appeared before the Hon'ble Court and wave off the notice.	Time fixed for hearing (29th Nov-2017)	Judgment Pending	Pending	-
7	17-Aug-17	Tahira Bibi D/o Allah Dina	Jhal Magsi	the applicant seeks the transfer of her name from Union Council Jhal Magsi to Union Council Nigore, District Jhal Magsi, on the basis that according to the results of the test she secured 4th position in the latter, whereas, she has secured 12th position in U/C Jhal Magsi.	1st Nov-2017	Yes	The matter has been disposed of, as withdrawn	Disposed off.

8	21st Aug-2017	Samad Khan Saqi S/o Ab.Hameed	Samad Khan Saqi and Brothers Zhob Ph:03112121812 Mob:03208860393	the applicant, before the Hon'ble Ombudsman, Quetta, has challenged the Bid procedure conducted by GPE-BEP, Dated 19th June 2017 at 11:00 am for Construction/Rehabilitation of School (Primary, 15 Middle) District Sherani of Package/Activity No 50	NA	Judgment Pending	Pending	
9	21st Aug-2017	Ab.Qayyum S/o Haji Habibullah	Afghan construction company Zhob Mob:03412882884	the applicant, before the Hon'ble Ombudsman, Quetta, has challenged the Bid procedure conducted by GPE-BEP, Dated 19th June 2017 at 11:00 am for Construction/Rehabilitation of School (Primary, 12 Middle) District Zhob, Qamardin of Package/Activity No 48	NA	Judgment Pending	Pending	

Procurement Grievances

Sr #	Date	Name of the Complainant	Address With Phone Number	Gist of the Complaint	Time fixed for disposal	Whether Complaint redressed or not (Y/N)	If yes the gist of redressed	If rejected Give Reason
1	4-Feb-16	Israr Panezai (CEO) Shaor Org	Quetta 0300-9387204	The firm was disqualified during preliminary evaluation for hiring of Social Mobilization Implementation Partners (SMIPs), due to non-submission of documents or lack of required information, which was	2/24/2016	Yes	As per Grievance Redressal Mechanism, the firm submitted review application to Grievance Redressal Committee at Education Department level. It was re-evaluated in the presence of committee chaired by Special Secretary Education. The firms submitted requisite documents and after re-evaluation,	The grievance is addressed

				required to conduct a proper evaluation of the firm. Despite several attempts, the required information on firms behalf, as a result they did not meet eligibility criteria of qualification and thus they were considered as non-responsive.			SHAOR was found to be responsive as per the technical requirements and further allowed to participate in the financial opening.	
2	19-Feb-16	Nadir Gul Barhech (CEO) BRSP	Quetta 0812-471437-9	The firm was disqualified during preliminary evaluation for hiring of Social Mobilization Implementation Partners (SMIPs), due to non-submission of documents or lack of required information, which was required to conduct a proper evaluation of the firm. after multiple attempts to inquire about the required information and lack of response on the firms behalf, they were considered as non-responsive.	2/24/2016	Yes	As per Grievance Redressal Mechanism, the firm submitted review application to Grievance Redressal Committee at Education Department level. It was re-evaluated in the presence of committee chaired by Special Secretary Education. The firms submitted requisite documents and after re-evaluation, BRSP was found to be responsive as per the technical requirements and further allowed to participate in the financial opening.	The grievance is addressed
3	16-Feb-16	Ahmed Khan Kakar (AM) JV MDF and GRHO	Quetta 0333-7846660	The firm was disqualified during preliminary evaluation for hiring of Social Mobilization Implementation Partners (SMIPs), due to non-submission of documents or lack of required	2/24/2016	Yes	The firm was re-evaluated in the presence of Chairman Mr. Zafar Bokhari (Special Secretary Education) , Ms,Noureen Iqbal (Manager Finance) and Mr.Hidayatullah (S.D.E). The firm, after thorough re-evaluation was found to be non-	The grievance is addressed.

				information, which was required to conduct a proper evaluation of the firm. after multiple attempts to inquire about the required information and lack of response on the firms behalf, they were considered as non-responsive.			responsive as per the stated requirements.	
4	22-Feb-16	Ihtram Majid (CEO) BRDRS	Quetta 0333-7818478	The firm was disqualified during preliminary evaluation for hiring of Social Mobilization Implementation Partners (SMIPs), due to non-submission of documents or lack of required information, which was required to conduct a proper evaluation of the firm. After multiple attempts to inquire about the required information and lack of response on the firms behalf, they were considered as non-responsive.	2/24/2016	Yes	The firm was reevaluated in the presence of Chairman Mr. Zafar Bokhari (Special Secretary Education) , Ms,Noureen Iqbal (Manager Finance) and Mr.Hidayatullah (S.D.E). BRDRS was found to be responsive as per the technical requirements and further involved in the financial opening.	The grievance is addressed.
5	23-Feb-16	Hameed ullah Kakar Youth Org	Quetta 0346-8397898	The firm was disqualified during preliminary evaluation for hiring of Social Mobilization Implementation Partners (SMIPs), due to non-submission of documents or lack of required	2/24/2016	Yes	The firm was reevaluated in the presence of Chairman Mr. Zafar Bokhari (Special Secretary Education) , Ms,Noureen Iqbal (Manager Finance) and Mr.Hidayatullah (S.D.E). The firm, after thorough re-evaluation was found to be non-	The grievance is addressed.

				information, which was required to conduct a proper evaluation of the firm. after multiple attempts to inquire about the required information and lack of response on the firms behalf, they were considered as non-responsive.			responsive as per the stated requirements.	
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